

**LanguageCert  
Achiever B1  
Entry Level 3  
International ESOL (Speaking)  
Practice Paper 4**

**Interlocutor's instructions**

**CHECK THAT THE RECORDER IS ON AND WORKING**

**Test time: 12 minutes**

*I = Interlocutor      C = Candidate*

**PART 1 (3 minutes)**

I: LanguageCert International ESOL, Speaking, Achiever level, *(give today's date)*.

*(Give candidate's full name.)* Exam begins.

Hello. My name's *(give full name)*. Can you spell your family name for me, please?

C: *(Spells family name.)*

I: Thank you. Where are you from?

C: *(Responds.)*

I: Thank you. Now, Part One. I'm going to ask you some questions about yourself. *(Choose up to five questions, one from each of the different topic areas, as time allows. Name the topic; e.g., 'Now, Work / School'.)*

**Topics**

**Work / School**

- How do you get to work/school?
- Can you tell me about your typical day at work/school?
- What do you like best about your work/school?
- What do you remember about your first day at work/school?

**Free Time**

- How much free time do you have in a week?
- What do you like to do in your free time?
- How did you become interested in one of your hobbies?
- What sports do you enjoy watching and what sports do you enjoy playing?

**Food**

- What did you have for breakfast today?
- What was your favourite food when you were a child and what didn't you like?
- What are you going to have for dinner this evening?
- What kind of food do you enjoy making?

*(continued)*

### Travel

- What kinds of transport have you used?
- Which kind of transport do you like best? (Why?)
- What was the last journey you made? Can you tell me about it?
- How often do you use public transport? What do you think of it?

### Films

- What kinds of films do you enjoy?
- What was the last film you saw?
- Are there any kinds of film you don't like?
- Who do you usually watch films with?

C: *(Responds.)*

I: *(Interlocutor responds and/or comments **briefly.**)*

I: Thank you.

**PART 2 (3 minutes)**

I: Now, Part Two. I'm going to read some situations. I want you to start or answer. First situation (*choose one situation from A*).

**A**

- I'm your friend. I start.  
*Hi! How about going to see a film together this evening?*
- I'm your English teacher. I start.  
*I think you should have more homework, do you agree?*
- I'm a stranger in your town. I start.  
*Excuse me. Can you tell me where the nearest railway station is please?*
- I'm a stranger. I knock over your drink in a café. I start.  
*Oh dear. I'm so sorry.*

C: (*Responds.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: Second situation (*choose one situation from B*).

**B**

- I'm your friend. You promised to help me mend my car but now you can't come. You start.
- I'm an English Language School Director. Tell me what kind of course you want. You start.
- I'm your friend. Invite me to come and stay with you this weekend. You start.
- I'm your teacher. You meet me in town. You start.

C: (*Initiates.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: (*Role-play a third situation from A or B if time allows.*)

I: Thank you.

**PART 3 (3 minutes)**

I: Now, Part Three. In this part we're going to discuss something together. We have to choose the best present to give your friend who's moving abroad. Here are some ideas. *(Hand over candidate's task sheet.)* Let's ask and answer questions to help us decide. I'll start.

**Interlocutor's Task Sheet**

The diagram consists of a central white box with the text "Present for a friend moving abroad". This box is connected by lines to six surrounding boxes arranged in two columns and three rows. The top-left box is orange and contains a black camera. The top-right box is white with a light green base and contains a red suitcase. The middle-left box is light blue and contains an orange book with "English" written on it. The middle-right box is white with a light green base and contains a grey backpack. The bottom-left box is yellow and contains a large black question mark. The bottom-right box is white with a brown base and contains a framed picture of a man and a woman standing in a green field with trees and a sun.

I: Thank you. *(Retrieve candidate's task sheet.)*

**PART 4 (3 minutes including follow-up questions)**

I: In Part Four you are going to talk on your own for one and a half minutes. Your topic is *(choose topic for candidate)*.

**Topics**

**A Your best friend**

**B An exciting day in your life**

**C How to live a healthy life**

I: *(Hand over piece of paper and pen/pencil.)* You now have thirty seconds to write some notes to help you. So your topic is *(repeat topic)*. *(Withdraw eye contact for thirty seconds. Leave recorder running.)*

I: *(Candidate's name)*, please start.

C: *(Talks.)*

I: *(When candidate has talked for a maximum of one and a half minutes, say, 'Thank you', and then ask some follow-up questions.)*

**Follow-up questions**

**Your best friend**

- What sorts of things do you do together with your friends?
- What characteristics make a good friend for you?
- Do you prefer hanging out with a lot of friends or just a few good ones? (Why?)
- What would you not forgive a friend for?

**An exciting day in your life**

- How do you usually spend the weekends?
- How do you usually spend a typical weekday?
- Do you like trying new things or do you prefer what you know is good?
- What things can make our life more exciting?

**How to live a healthy life**

- What kinds of food are good for your health and what are not so good?
- What should you do every day or every week to keep fit?
- What things are bad for your health and why?
- How often do you go to the dentist? (Why?)

I: Thank you, *(give candidate's name)*. That is the end of the exam.

**Candidate's Task Sheet for Part Three (Candidate's copy)**

*Present for a friend moving abroad*